



LET'S EXPLORE 3

It gives students a wealth of opportunities to practice what they have learned.



Happy English

Let's

Explore

3

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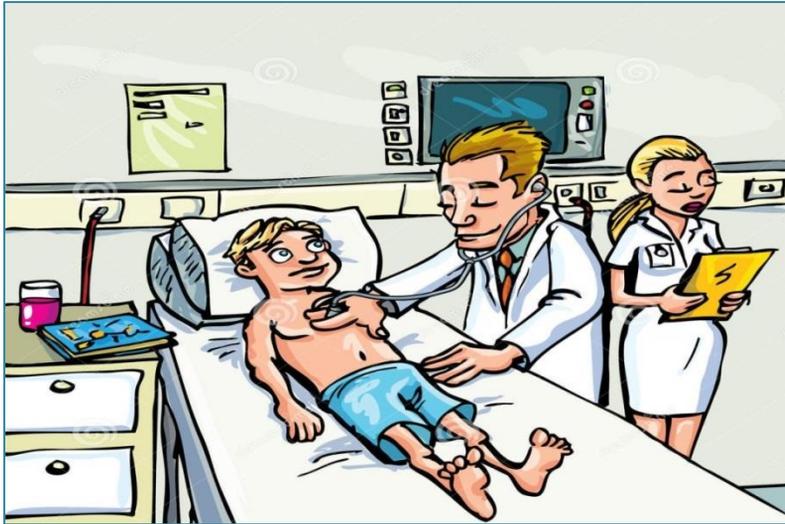
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Unit

1

A.



Timothy Jacobs is a doctor. He has a lot of patients in his clinic everyday, so he's very busy. He doesn't have a lot of free time. He cures many people but he doesn't make a lot of money. That is because his fee is very low. He thinks money is not important.

A. Answer the questions based on the above story.

1. What does Timothy do?
2. Does he have a lot of work to do?
3. Does he make a lot of money?
4. Is his fee high?
5. Does he think money is important?

B.



Thomas Cowell is a mechanic. Normally, he doesn't have a lot of customers in his auto shop because his fee is high. But starting today, he's lowering his fee so there are a lot of people bringing their cars to the shop. It's a very busy day.

A. Answer the questions based on the above story.

1. What does Thomas do?
2. What kind of shop does he have?
3. Does he normally have many customers?
4. What about today?

Exercise I. Using "a lot of" in sentences.

Mark has a lot of colored pencils.

They have a lot of shirts in the closet.

1. Tina _____ story books.
2. The students _____ activities.
3. He _____ sweaters.
4. May and Lisa _____ hair pins.
5. They _____ problems.
6. It _____ prints.
7. She _____ new pens.
8. My sister and I _____ toys in the box.
9. Mr. Newark _____ students in the class.
10. My mother _____ of visitors today.

Exercise II.

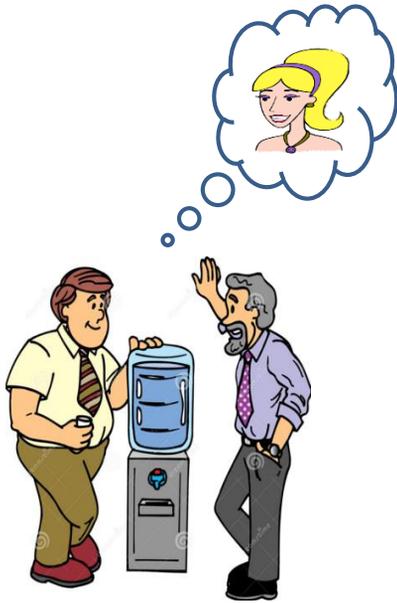
Tina is rich and famous.

She has a lot of money.

Macky bakes fifty cookies.

He bakes a lot of cookies.

1. He is very busy in the office.
2. They make a dozen chairs.
3. Mrs. Cowell has a popular restaurant.
4. She often drinks soda.
5. Myles has twenty five classmates.
6. We collect hundreds of stamps.
7. Peter is very friendly.



Peter : Jenna looks very happy today.

Carl : She is enjoying her time in the office.

Peter : Does she have a lot of friends there?

Carl : Yes, she does. She has many friends at work.

Peter : Does she go out and have fun with them?

Carl : Yes. She often goes out with them.



Mr. Cowell : Good job on my car.
It looks new, Timothy.

Timothy : Thank you, Mr. Cowell.

Mr. Cowell : How much is the fee?

Timothy : Two hundred fifty dollars.

Mr. Cowell: Oh, that's not a lot of money.

Timothy : That would be much for other people.

Grammar Point

Many – countable	Much - uncountable
<i>Example:</i> many books many boys many bags	<i>Example:</i> much money much salt much water

Exercise 1. Ask and answer questions based on the pictures.



Claire's

Kelly's

Clothes

- A : Does Claire have many clothes in the closet?
 B : Yes, she does. (She has a lot of clothes.)
- A : Does Kelly have many clothes in the closet?
 B : No, She doesn't.



Mr. Smith



Marcus

money

- A : Does Mr. Smith have much money?
 B : Yes, he does. (He has a lot of money.)
- A : Does Marcus have much money?
 B : No, he doesn't.



Thomas



Peter

car



coffee

sugar



tea

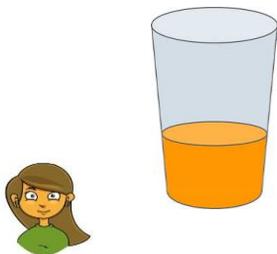


Tessa

toy



Marie



Lily

orange
juice



Carrie

A.



Sally and Carl are having breakfast in the dining room. Sally is not hungry, so she's only having cereal and milk. She also likes fruits. Carl has a big appetite. He's having bacon, egg and pancakes. He also likes bananas.

A. Answer the questions based on the above story.

1. Where are Sally and Carl?
2. What are they doing?
3. What is Sally having?
4. Is Carl hungry?
5. What is he having?
6. Do Carl and Sally like fruits?

B.



Mr. Berks has a candy bar. It is very popular. There are many sweets in his store. He is selling cotton candies, lollipops , stick bars, chocolates and gum balls. He is nice and hardworking. Normally, he has a lot of customers. But today, there are only a few people because it is raining hard outside.

A. Answer the questions based on the above story.

1. What kind of store is it?
2. Who's the owner of the store?
3. Does Mr. Berks sell a few candies?
4. Is he a lazy person?
5. Do a lot of people go to his store?
6. How about today?

Grammar Points

a few - countable	a little - uncountable
<p><i>a few</i> potatoes. <i>a few</i> apples. <i>a few</i> kites.</p>	<p>a little mustard a little honey a little salt</p>

Exercise 1. Make sentences using **a few** or **a little**.



There's a little jam in the fridge.



There are a few cups on the board.



Let's Practice more !

A. Write sentences using **a lot of**, **a little**, and **a few**.



There's *a lot of* bread in the basket.



There's *a little* juice in the pitcher.



There are *a few* kids in the playground.



people / concert



Milk / glass



Salad / bowl



Flour / bag



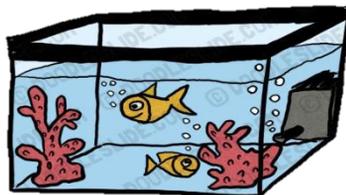
Pen / holder



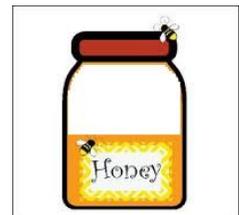
pets / yard



Cars / parking lot



Fish / aquarium



Honey / jar

B. Practice the same conversation.

pears / basket

A : How many apples are there in the basket?

B : There are a few (a lot of) apples in the basket.

salt / jar

A : How much salt is there in the jar?

B : There's a little (a lot of) salt in the jar.



money / bank



Soup / bowl



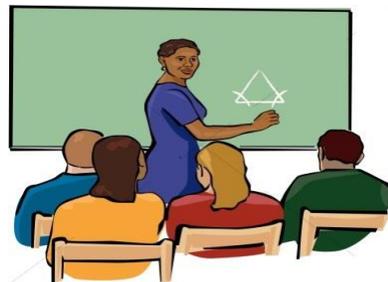
doughnuts / plate



coffee / cup



bicycles / store



students / classroom



Lily Sherman is a good singer. She sings in a band. Her band has two other members. Marcus plays the guitar and James plays the drums. On weekends, she practices with her friends. They play well together because they love music. The band plays many songs except rock. At the moment, they are busy practicing for a contest. They're joining a band competition at school.

"I'm so excited about the contest, Lily!"

" What song are we going to play ? "

" A new song by a popular band is a good choice."

"Hmm, that's a good idea."

" And we need to practice hard." says James.

" How many times are we going to play the same music?" asks Marcus.

" We are going to play it a lot says Lily. "Practice makes perfect."

"Alright, Let's start!"

A. Answer the questions based on the story.

1. Does Lily have a nice voice?
2. Does she have a band?
3. Who are the members of the band?
4. What instrument can James play? Marcus?
5. What day do they practice together?
6. Does the band play well?
7. Do they play pop ? rock?
8. Why are they busy ?
9. What song are they going to play?
10. Are they going to play it a few times?

Let's Practice more !

A. Write sentences using **a lot of**, **many**, and **much**.



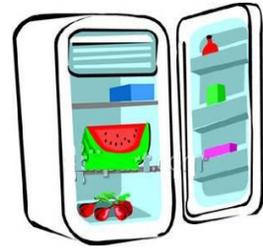
plates / kitchen

There are a lot of plates in the kitchen.



money / wallet

There isn't much money in his wallet.



fruits / fridge

There aren't many fruits in the fridge.



files / cabinet



flower / vase



milk / bottle



books / shelf



food / table



books / shelf



passenger / train



cheese / platter



pictures / wall

Role Play

A. Practice the same conversations.

A: Do you eat much food?

B: Yes, I eat a lot of food.

or No, I don't eat much food.
(I eat a little.)

A: Do you bring many books to school?

B: Yes, I bring a lot of books to school.

or No, I don't bring a lot of books.
(I bring a few books to school.)

1. watch / movies

6. spend / money

11. play / games

2. drink / soda

7. know / actors

12. mix / vinegar

3. sing / songs

8. read / magazines

13. put / mustard

4. do / house chores

9. have / homework

14. call / clients

5. get / gifts

10. give / gifts

15. teach / students

Exercise I. Ask and answer questions about the picture.

A : How much is an **apple**?

B : About thirty five cents.



a bag of flour - \$5.00



a jar of jam \$1.50



a bottle of sauce - \$1.20



a basket of apples -\$20



a tray of eggs -\$2



a watch - \$15



an ice cream - \$.75



a can of soda - \$.80



a cup of tea - \$.90



Rock



jazz



classical



country

A. Free Talk

1. What kind of music do you listen to?
2. Who's your favorite singer?
3. Do you have a favorite group or band?
4. Do you play a musical instrument?
5. What kind of music is popular in your country?

B.



Talk about popular musicians, bands or singers in your country. Describe their music.

Unit Summary

“ a lot of “ - Affirmative	- Negative
She has <i>a lot of</i> students. They have <i>a lot of</i> money.	She <i>doesn't</i> have many students. They <i>don't</i> have much money.

Asking questions
Does she have many students? Do they have much money?

Countable nouns
He has a lot of pens. We have a few coins.

Non-count nouns
She has a lot of sugar in the jar. We have a little cream.

“ How many “
How <i>many</i> does he have? How <i>many</i> coins do they have?

“ How much”
How <i>much</i> sugar does she have? How <i>much</i> cream do we have ?