

TALK, TALK, TALK 1

- Why are you learning English?
1. Why do you think people in...
 2. Why do so many people wo...
 3. Why do you think peop...
 4. Why do you think peop...
 5. Why do you think peop...
 6. Why do you think peop...

11. Why do you think people want to make more money?
12. Why do you think people generally distrust government?
13. Why do you think the number of females of young people is increasing? How about the number of young people?
14. Why do you think juvenile delinquency is on the rise?
15. Why do you think people want children?
16. Why do you think some people have to be childless?
17. Why do you think most people want to be childless?
18. Why do you think some people have to be childless?
19. Why do you think some people have to be childless?
20. Why do you think some people have to be childless?
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48. Why do you think some people have to be childless?
49. Why do you think some people have to be childless?
50. Why do you think some people have to be childless?



Recommendation

It is once again my great pleasure to recommend a new series in the long line of LIS Korea educational products. TALK, TALK, TALK, like the others, is not concerned with grammar or vocabulary, as such, though many words and expressions are defined in context. But the main purpose is for the students to see and hear modern American English as used by an intelligent native speaker, and to respond with their own ideas, in their own words. Mature communication is the goal: the ability of two or more people to understand and interact with each other on an equal basis.

As usual, the series contains lively, interesting topics over a wide range of human experience, a number of-sometimes-outrageous opinions, imagined dialogues between two very different people, and much good sense. It is in this last category in particular that they excel.

Uers are routinely asked to explain what some word or sentence means, how to use it, what is REALLY meant (not just the dictionary meaning) on the basis of the situation being presented. Human character and human interpretation are highly varied, and so is the language used to describe these conditions. Sometimes, even the same word or phrase takes on different coloration in different settings. The material in this series is designed to help non-native-speakers navigate socially in different circumstances

Duane Vorhees

어 리 말

영어교육 분야에서 Topic-Discussion Textbook Series 를 출간하면서
많은 독자들로부터 사랑을 받아온 리스 코리아가
이번에 독특한 감각과 새로운 포맷을 가진 교재 Talk Talk Talk (1) / (2)를 내놓게 되었습니다.
그 동안의 리스 코리아 교재들이 주로 중·고급 학습자들을 위한 것이었다면
이번에 출간하는 Talk Talk Talk (1) / (2)는 초·중·고급 모든 학습자들을 위한 교재입니다.

Talk Talk Talk 교재의 특징은 다음과 같습니다.

1. 각권 각 30과로 구성 되었으며 각 Lesson 은 각기 다른 포맷으로 구성되어 있습니다.
2. 각 Lesson 첫 부분에 Example 과 Answer 를 제시하여 학습자들이 각 Lesson 의 목적을 잘 이해하게끔 배려하였습니다.
3. 특히 Book (1) 의 Part (3) “Let’s Practice Making Questions” 는 새롭게 시도되는 포맷으로서 영어 학습자들의 부족한 부분을 다시 한번 훈련하도록 특별히 제시된 부분입니다. 그 동안에 많은 학습자들이 선생님들의 질문에만 대답하는 훈련을 해왔습니다. 따라서 실제상황에서 질문을 할 경우에는 많은 어려움을 느껴왔습니다. 따라서 영어 학습자들에게는 좋은 훈련 재료가 될것입니다.
4. 영어학습에 있어서 말하기든 쓰기든 학습의 출발점은 영어로 생각하고 영어로 표현해보는 것입니다. 이 책에서는 이 부분에 많은 주안점을 두어 영어를 영어로 설명하는 훈련을 할 수 있도록 많은 자료들을 제시하여 훈련 할 수 있도록 했습니다.
5. 각 Lesson 에서 중요한 내용을 가지고 Dialogue 를 만들어 Part (6) 를 구성하여 학습자들의 실제 영어회화훈련에 도움이 되도록 했습니다.
6. 또한 어려운 구문이나 단어에 대해서는 각주에서 영어로된 상세한 설명을 곁들여 도움이 되도록 했습니다.

이제 저희 리스 코리아 편집진의 노력의 산물인
Talk Talk Talk (1) / (2)와 함께 독자여러분의 영어학습에 새로운 발전을 기대합니다.

이책이 나오기까지 집필에 애써주신 리스 코리아 편집진들,
그리고 집필과 책임감수까지 해주신 Duane Vorhees 씨에게 많은 감사를 드립니다.
또 좋은 삽화를 그려주신 박희정씨, 그리고 완벽한 교정을 위해 애써주신 이영학씨에게도
감사를 드립니다.

리스 코리아 발행인 최 승 신

Recommendation 2

Let's Warm Up with Some Riddles! 6

30 Lessons

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Answer These Questions

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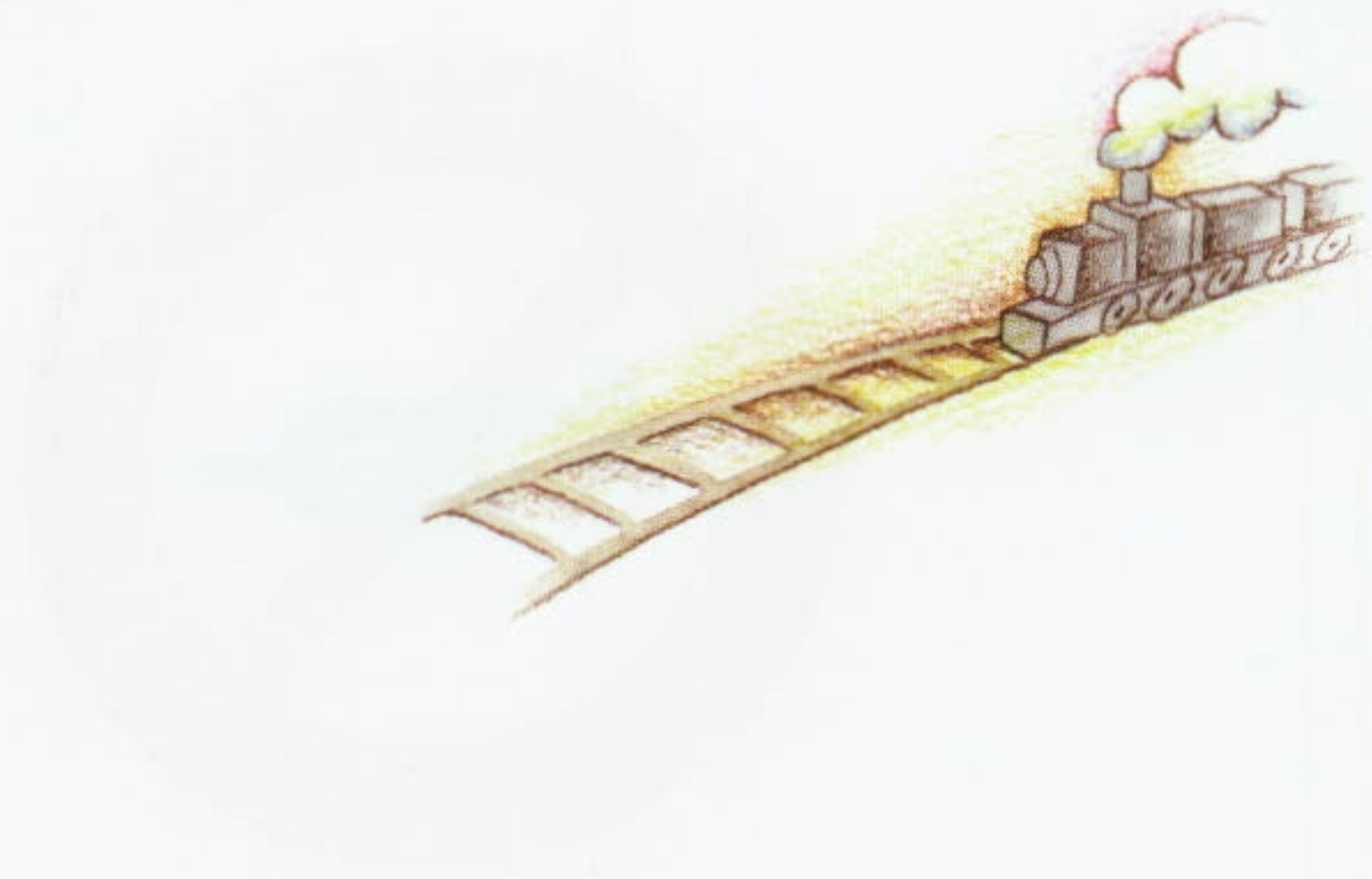
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Let's Warm Up with Some Riddles!

1. Only two backbones, a thousand ribs.
2. Born Motherless and Fatherless, Into this world without a sin, Made a loud roar as I entered, And never spoke again.
3. There is a certain crime that if it is attempted is punishable, but if committed is not. What is it?
4. What occurs once in a minute, twice in a moment, but never in an hour.
5. It goes up and down the stairs without moving.
6. Give it food and it will live; give it water and it will die.
7. What's the beginning of eternity, the end of time and space, the beginning of the end, and the end of every place?
8. Take one out and scratch my head. I'm now black but once was red.
9. What can you catch but not throw?
10. I run, yet I have no legs. What am I?
11. The more there is, the less you see.
12. They come at night without being called and are lost in the day without being stolen.
13. Forward I am heavy, backward I am not. What am I?
14. There was a round greenhouse. Inside was a smaller white house. In the white house was a red house. And living in the red house were lots of little black babies.
15. What two words have the most letters in them?



Lesson 1

What Do These Signs Mean?

▶ Example



▶ Answer

This sign warns people not to blow their horns. The symbol is usually displayed in a quiet area such as a residential area⁺ or school zone. As traffic becomes heavy, impatient drivers tend to make noise with their horns. So people in the quiet areas demand that drivers not be allowed to blow their horns. They say no one needs to blow their horns if everyone drives carefully and defensively.⁺

-> **residential area** : neighborhood devoted to dwellings rather than for commercial or industrial use
-> **drive defensively** : drive in a manner that anticipates what other drivers may do, rather than aggressively

► *What do these signs mean?*

1.



2.



3.



4.



5.



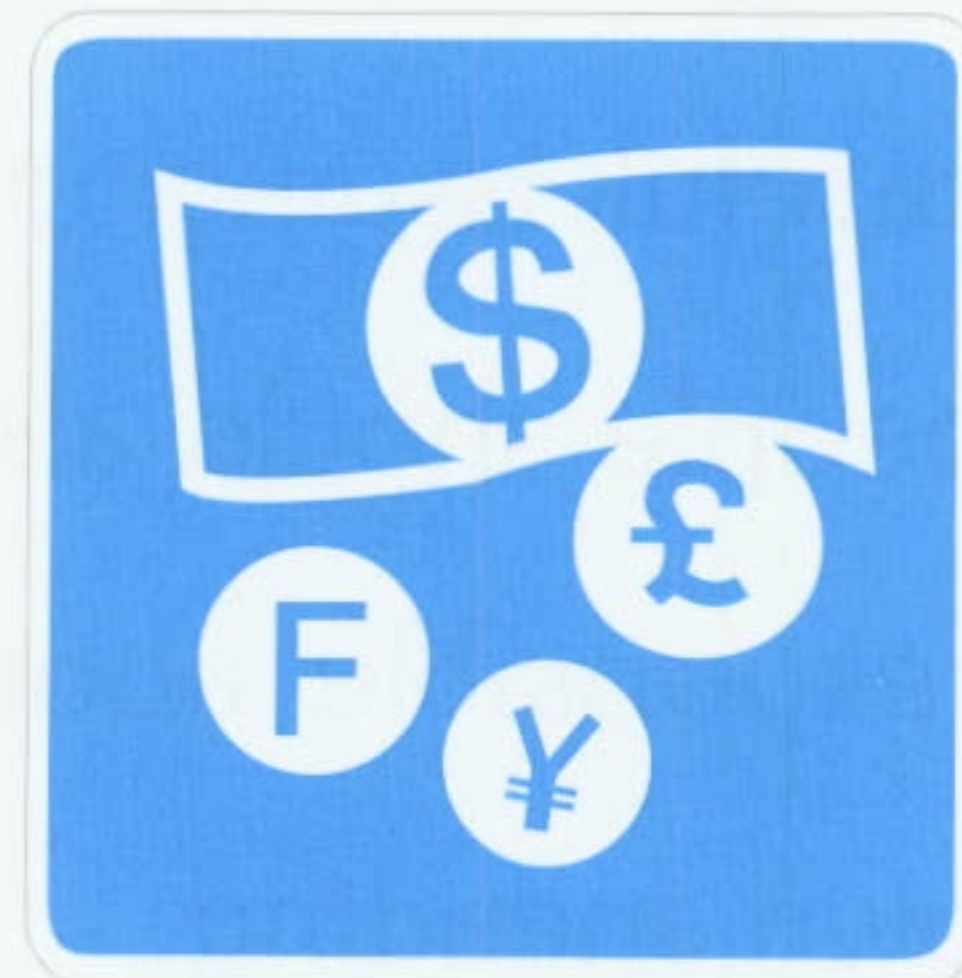
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7.



8.



9.



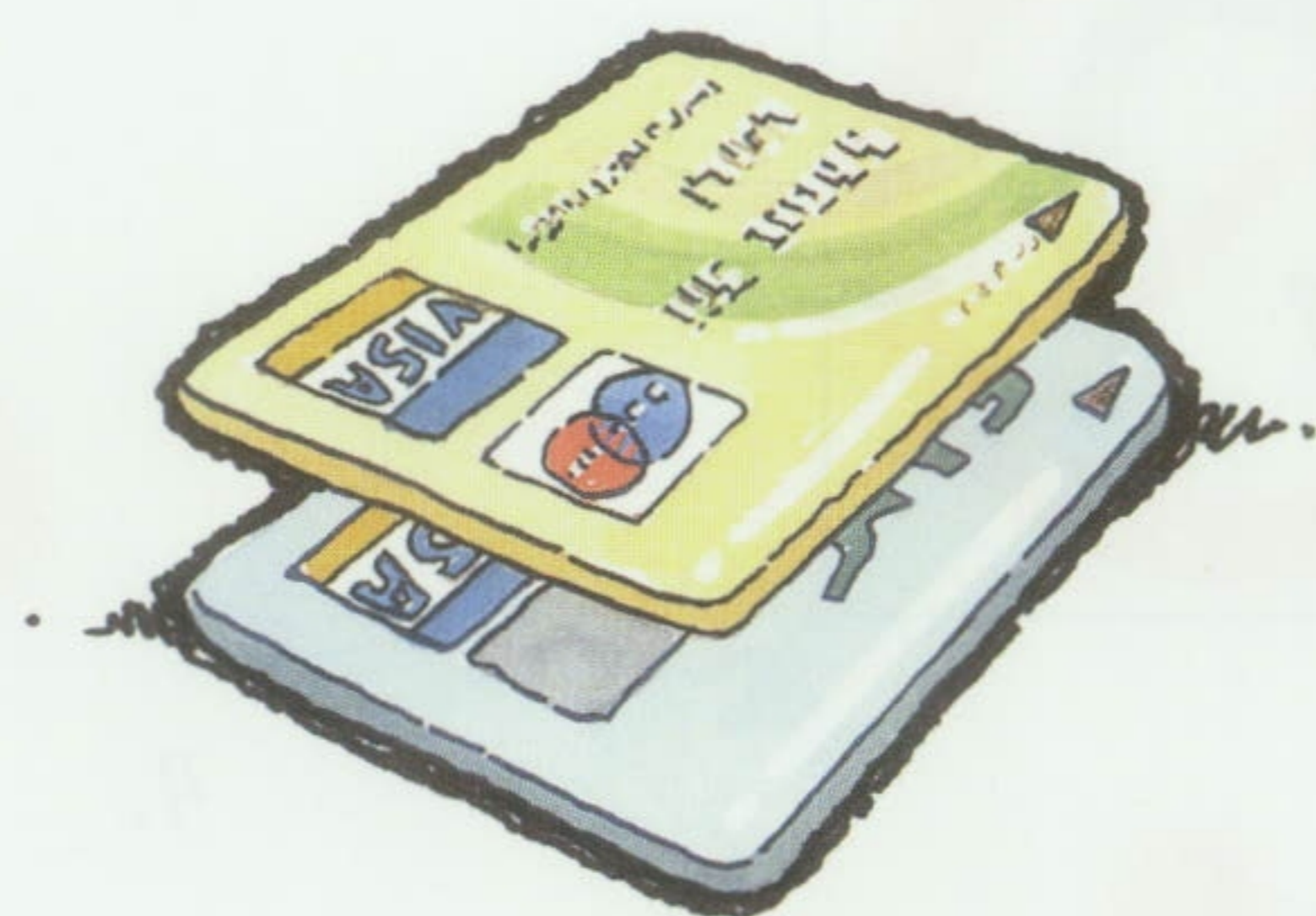
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Lesson 2

What Are They For?

Example



Answer

It is a small plastic card that people use when they buy goods or services without cash. It's a very convenient means of purchasing things people want without having to pay for them at once. However, problems arise if not used wisely. We all know credit cards⁺ encourage people to spend more. Banks intensify⁺ this problem by issuing credit cards to "unqualified"⁺ people. So, banks must be more careful issuing credit cards, and people should also be more responsible about their own spending.



► What are they for?

1.



2.



3.



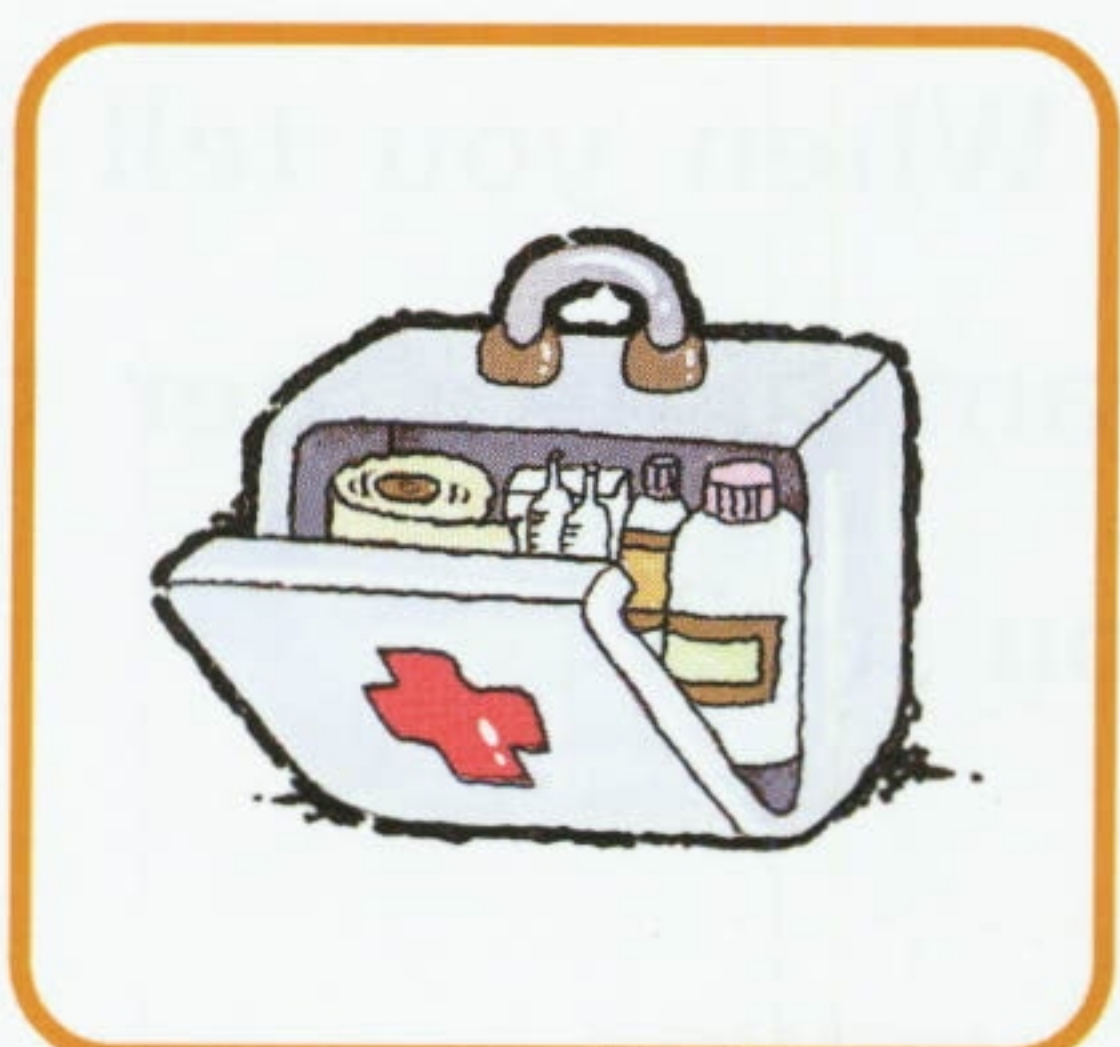
4.



5.



6.



7.



8.



9.



10.



Lesson 3

What Do You Say?

Read Me!

There are some frequently used expressions for certain situations. They are useful for every student to know. Of course, there may be more than one expression for the same situation.

Example

When you tell someone some news and you don't want him or her to reveal⁺ it to anyone else, what do you say?

Answer

Don't repeat this to anyone!



 **What do you say?**

1. What do you say when you swear[↓] not to repeat what is told to you?
2. What do you say when you suggest that someone try a new food?
3. What do you say when you want to surprise someone with big news?
4. What do you say when you meet someone who has just returned from a long trip?
5. What do you say when you wonder if someone else understands your statements?[↓]
6. What do you say when you don't understand what someone has said and you want it to be repeated?
7. What do you say when you hear sad news from someone?
8. What do you say when you want to change the topic?
9. What do you say when you think someone is joking with you?
10. What do you say when you don't understand someone's real meaning?
11. What do you say when you first meet someone?
12. What do you say when you interrupt[↓] someone or cut in front of him?
13. What do you say when you apologize to someone?

Lesson 4

When Do You Say This?

Read Me!

Let's talk about in what situations people would use these expressions.

Example

Congratulations!

Answer

Anytime someone has accomplished something worthwhile in life—graduated, won an award,⁺ got a job or a promotion,⁺ gotten married, or had a baby.



► *When do you say this?*

1. Nice to meet you.
2. It's up to you.
3. I don't think I can afford it.
4. I don't think so.
5. Excuse me!

6. Can I leave a message?
7. If you were in my shoes,
8. Let's be realistic!
9. Watch out!
10. It all depends.

11. I didn't mean that.
12. My lips are sealed.
13. Don't get up.
14. Make yourself at home.
15. Don't get me wrong.

16. I'm sorry to hear that.
17. Can you hear me?
18. I'd love to.
19. It serves you right.
20. Are you following me?

Lesson 5

What's Wrong?

Read Me!

Students and non-native speakers sometimes use strange expressions. Correct the following sentences which are grammatically wrong. (Sometimes there may be more than one correction necessary, or there may be more than one correct answer.)

Example

They are discussing about how to improve the tax system.

Answer

They are discussing how to improve the tax system.



 **What's wrong?**

1. We are invited to her marriage.
2. I apologize to disturb you.
3. He asked more money.
4. We appreciate you for your kindness.
5. Mini-skirts are recently popular among young women.

6. He was absent for a business trip.
7. See you next morning.
8. I love Korea, specially in spring.
9. The result is satisfied.
10. It is not allowed to smoke here.

11. I'll marry you in case you stop smoking.
12. She was dead from a traffic accident.
13. I have difficulty to persuade her.
14. They sent it me.
15. Do you know to make coffee?

16. I'm learning to drive a car.
17. The cost is expensive.
18. I have a promise with him at 6 p.m.
19. Most of people are afraid of death.
20. The department store is attracting a lot of clients by lowering prices.

21. He speaks English very good.
22. She's not saying the truth.
23. The company is very incompetent in the fast-food market.
24. He became mad when he heard the news.
25. She drives very fastly.

26. I don't know he is honest.
27. He didn't mind to show me the way to the hotel.
28. Did you go to swim yesterday?
29. He's busy to read books.
30. They're doing their best to search missing people in the accident.

Lesson 6

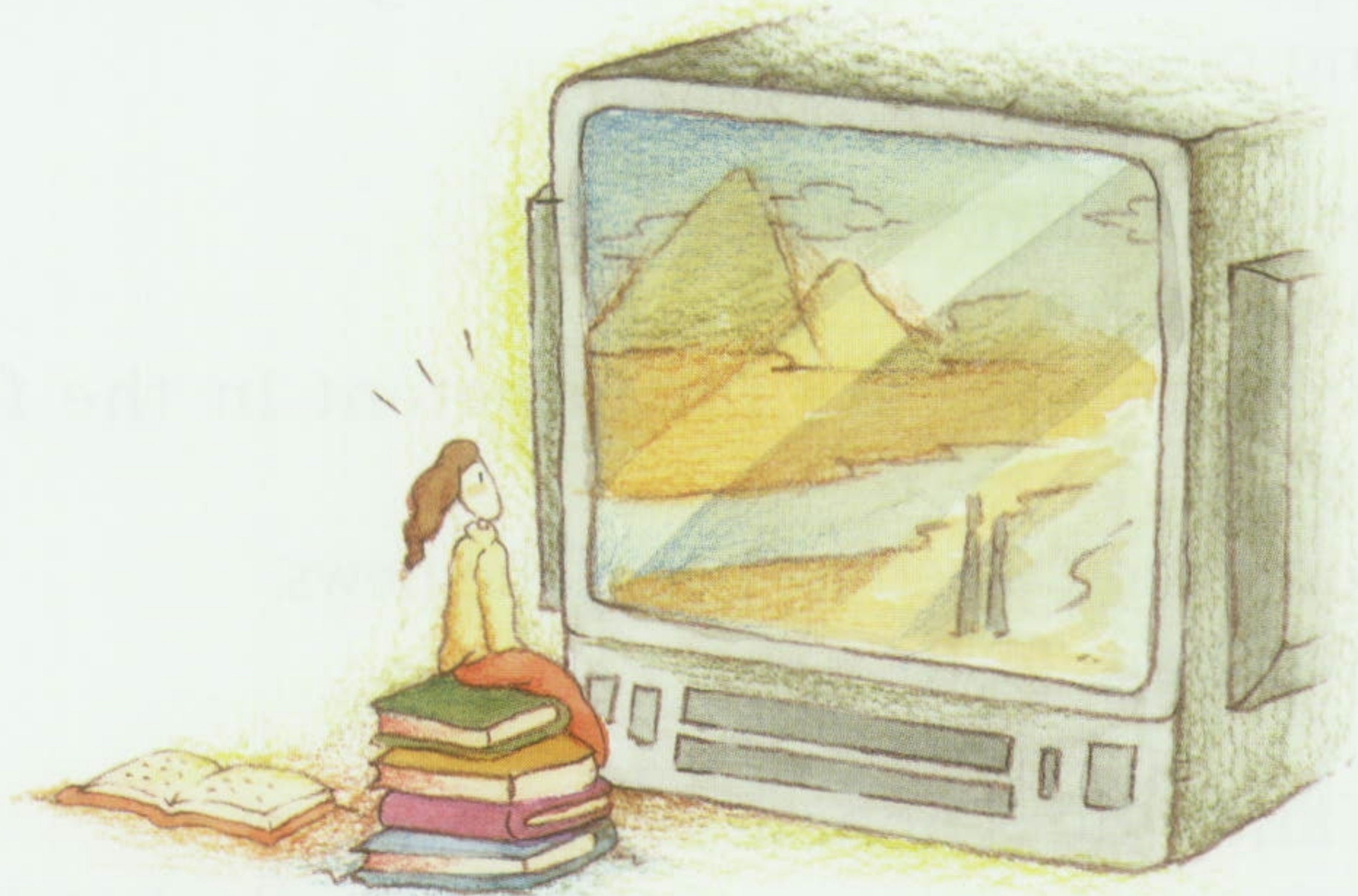
“Do you like” Questions

▶ Example

Do you like to watch TV?

▶ Answer

I used to watch a lot of television. I could do that while I was doing something else like studying or painting. But these days I hardly ever turn the TV on. I find it much more enjoyable to go out or read a book or listen to good music. I guess I'm bored[↓] with watching TV.



 **Answer these questions:**

1. Do you like to read?
2. Do you like to travel?
3. Do you like to sing?
4. Do you like to eat?
5. Do you like to eat out?

6. Do you like to exercise?
7. Do you like to play any musical instrument?
8. Do you like to swim?
9. Do you like to play cards?
10. Do you like to gamble?

11. Do you like to watch movies?
12. Do you like to play with children?
13. Do you like to sleep late in the morning?
14. Do you like to go to the mountains?
15. Do you like to meet new people?

16. Do you like to smoke?
17. Do you like drinking?
18. Do you like playing golf?
19. Do you like playing tennis?
20. Do you like bowling?

21. Do you like writing letters?
22. Do you like shopping?
23. Do you like talking?
24. Do you like helping those in need?[↓]
25. Do you like buying lottery[↓] tickets?

26. Do you like meat?
27. Do you like vegetables?
28. Do you like raw fish?
29. Do you like Western food?
30. Do you like kimchi?

31. Do you like music?
32. Do you like traditional music?
33. Do you like classical music?
34. Do you like money?
35. Do you like your current job?

-in need : requiring help because of poverty or misfortune

-lottery : contest in which winning ticket or number is picked randomly

Lesson 7

“Do you think you are” Questions

▶ Example

Do you think you are conscientious?↓

▶ Answer

Why don't you ask someone else? Obviously, I'm prejudiced↓ about my own character. But I will say that I always try to do my best. I don't think I ever deliberately↓ slack off↓ on a project. Sometimes I know I fail to do something perfectly, but that is because I don't have enough time or I don't clearly understand the task. But, under the circumstances, I could not have done the job better than I did.



- **conscientious** : guided by or done with a sense of what is right or proper
- **prejudice** : not an objective judgment
- **deliberate** : done or said on purpose; intentional
- **slack off** : decrease in activity or care