

International Edition

SIDE *by* SIDE

THIRD EDITION

BOOK
3



PEARSON
Longman

Steven J. Molinsky
Bill Bliss

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BOOK
3



Steven J. Molinsky
Bill Bliss

Illustrated by

Richard E. Hill



longman.com

Side by Side, 3rd edition
Student Book 3

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Pearson Education, 10 Bank Street, White Plains, NY 10606

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Interior design: *Elizabeth Carlson, Wendy Wolf*
Cover design: *Elizabeth Carlson*
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The authors gratefully acknowledge the contribution
of Tina Carver in the development of the original
Side by Side program.

ISBN 0-13-026874-7 (Regular Edition)

15 16 17 – V082 – 13 12 11 10

ISBN 0-13-184179-3 (Student Book with Audio Highlights)

10 – V082 – 13 12 11 10

ISBN 0-13-183936-5 (International Edition)

14 15 – V082 – 13 12 11 10

Printed in the United States of America

CONTENTS

1	Review: Simple Present Tense Present Continuous Tense Subject & Object Pronouns Possessive Adjectives Time Expressions	1
	Describing Habitual and Ongoing Activities Telling About Likes and Dislikes Describing Frequency of Actions Telling About Personal Background and Interests	
2	Review: Simple Past Tense (Regular and Irregular Verbs) Past Continuous Tense	11
	Reporting Past Activities Mishaps Difficult Experiences Describing a Trip	
3	Review: Future: Going to Future: Will Future Continuous Tense Time Expressions Possessive Pronouns	21
	Describing Future Plans and Intentions Telling About the Future Expressing Time and Duration Talking on the Telephone Plans for the Future Asking a Favor	
	SIDE by SIDE Gazette	33
4	Present Perfect Tense	37
	Describing Actions That Have Occurred Describing Actions That Haven't Occurred Yet Making Recommendations Things to Do Where You Live Making Lists	
5	Present Perfect vs. Present Tense Present Perfect vs. Past Tense Since / For	51
	Discussing Duration of Activity Medical Symptoms and Problems Career Advancement Telling About Family Members	
	SIDE by SIDE Gazette	65
6	Present Perfect Continuous Tense	69
	Discussing Duration of Activity Reporting Household Repair Problems Describing Tasks Accomplished Reassuring Someone Describing Experiences Job Interviews	
7	Gerunds Infinitives Review: Present Perfect and Present Perfect Continuous Tenses	81
	Discussing Recreation Preferences Discussing Things You Dislike Doing Habits Describing Talents and Skills Telling About Important Decisions	
8	Past Perfect Tense Past Perfect Continuous Tense	95
	Discussing Things People Had Done Discussing Preparations for Events Describing Consequences of Being Late Discussing Feelings Describing Accomplishments	
	SIDE by SIDE Gazette	111

9

Two-Word Verbs:

Separable Inseparable

115

- Discussing When Things Are Going to Happen
- Remembering and Forgetting
- Discussing Obligations
- Asking for and Giving Advice
- School Assignments
- Making Plans by Telephone
- Talking About Important People in Your Life
- Shopping for Clothing

10

Connectors:

And . . . Too And . . . Either So, But, Neither

131

- Coincidences
- Asking for and Giving Reasons
- Describing People's Backgrounds, Interests, and Personalities
- Looking for a Job
- Referring People to Someone Else
- Discussing Opinions
- Describing People's Similarities and Differences

SIDE
by **SIDE** **Gazette**

145

APPENDIX

Listening Scripts	149
Irregular Verbs	152
Thematic Glossary	153

INDEX

156

How to Say It! (Communication Strategies)

Asking for and Reacting to Information	9
Reacting to Bad News	15
Asking for a Favor	29
Expressing Satisfaction	48
Reacting to Information	59
Expressing Surprise	75
Expressing Appreciation	87
Sharing News About Someone	105
Remembering & Forgetting	117
Offering a Suggestion	141

Pronunciation

Reduced <i>are</i>	10
<i>Did you</i>	20
<i>Going to</i>	32
Contractions with <i>is</i> & <i>has</i>	50
Reduced <i>have</i> & <i>has</i>	64
Reduced <i>for</i>	80
Reduced <i>to</i>	94
Reduced <i>had</i>	110
Linking "t" Between Vowels	130
Contrastive Stress	144



Review:

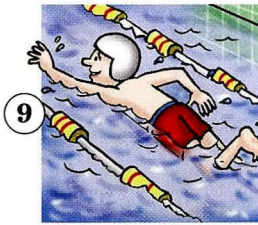
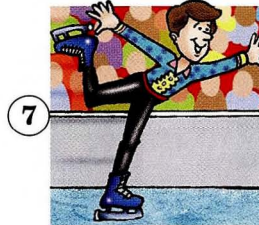
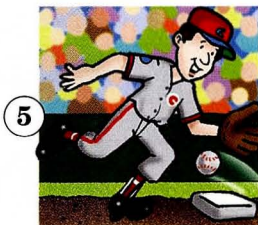
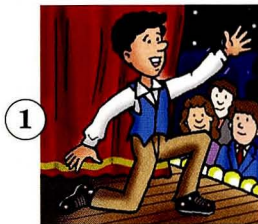
Simple Present Tense
Present Continuous Tense

Subject & Object Pronouns
Possessive Adjectives
Time Expressions

- Describing Habitual and Ongoing Activities
- Telling About Likes and Dislikes

- Describing Frequency of Actions
- Telling About Personal Background and Interests

VOCABULARY PREVIEW



- actor
- dancer
- driver
- instructor

- player
- singer
- skater
- skier

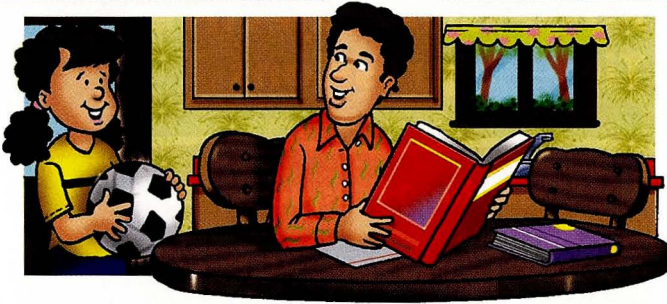
- swimmer
- teacher
- typist
- violinist

They're Busy

Am I
Is { he she it } eating?
Are { we you they }

I am.
Yes, { he she it } is.
{ we you they } are.

(I am) I'm
(He is) He's
(She is) She's
(It is) It's } eating.
(We are) We're
(You are) You're
(They are) They're }



- A. Are you busy?
B. Yes, I am. I'm studying.
A. What are you studying?
B. I'm studying English.



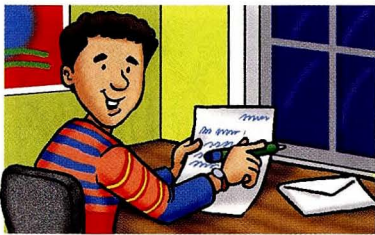
1. Is Alan busy?
baking • cookies



2. Is Doris busy?
reading • the newspaper



3. Are your parents busy?
painting • the kitchen



4. Are you busy?
writing • a letter



5. Are you and Tom busy?
cooking • dinner



6. Is Ann busy?
knitting • a sweater



7. Is your brother busy?
ironing • his shirts



8. Are Mr. and Mrs. Garcia busy?
cleaning • their garage



9. Is Beethoven busy?
composing • a symphony

What Are They Doing?

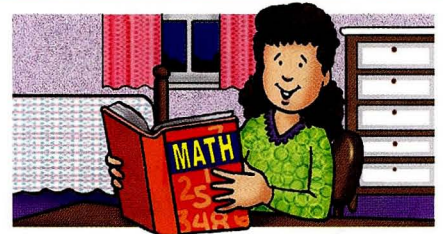
Do { I
we
you
they } eat?
Does { he
she
it }

Yes, { I
we
you
they } do.
{ he
she
it } does.

{ I
We
You
They } eat.
{ He
She
It } eats.



- A. What are you doing?
B. I'm practicing the piano.
A. Do you practice the piano very often?
B. Yes, I do. I practice the piano whenever I can.



1. What's Carol doing?
watch the news

2. What's Edward doing?
swim

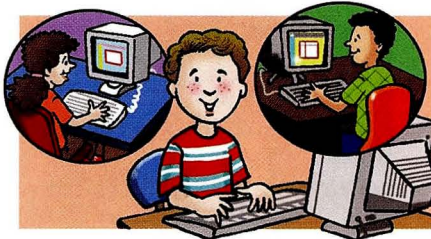
3. What are you doing?
study math



4. What are Mr. and Mrs. Park doing?
exercise

5. What are you and your friend doing?
play Scrabble

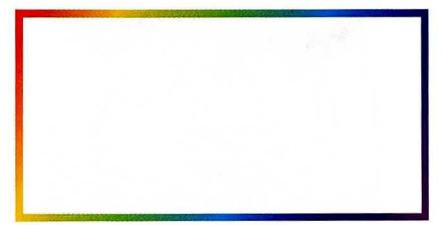
6. What's Mrs. Anderson doing?
read poetry



7. What's Daniel doing?
play baseball with his daughter

8. What are you doing?
chat online with my friends

9.



Do You Like to Ski?

No, $\left\{ \begin{array}{l} \text{I} \\ \text{we} \\ \text{you} \\ \text{they} \end{array} \right\}$ don't.
(do not)

$\left\{ \begin{array}{l} \text{he} \\ \text{she} \\ \text{it} \end{array} \right\}$ doesn't.
(does not)

I'm not ...

$\left\{ \begin{array}{l} \text{He} \\ \text{She} \\ \text{It} \end{array} \right\}$ isn't ...
(is not)

$\left\{ \begin{array}{l} \text{We} \\ \text{You} \\ \text{They} \end{array} \right\}$ aren't ...
(are not)



- A. Do you like to ski?
B. No, I don't. I'm not a very good skier.



1. Does Richard like to sing?
singer



2. Does Brenda like to swim?
swimmer



3. Do Mr. and Mrs. Adams like to skate?
skaters



4. Does Arthur like to dance?
dancer



5. Do you like to type?
typist



6. Do you and your friend like to act?
actors



7. Does your grandmother like to drive?
driver



8. Do you like to play sports?
athlete



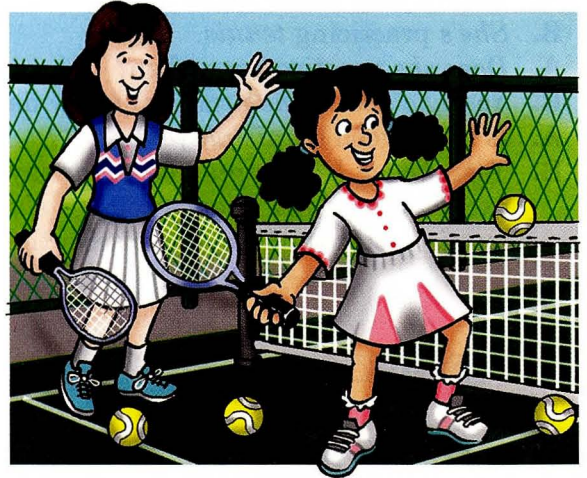
9. Does Howard like to cook?
cook

PRACTICING

My sisters, my brother, and I are busy this afternoon. We're staying after school, and we're practicing different things.



I'm practicing soccer. I practice soccer every day after school. My soccer coach tells me I'm an excellent soccer player, and my friends tell me I play soccer better than anyone else in the school. I want to be a professional soccer player when I grow up. That's why I practice every day.



My sister Anita is practicing tennis. She practices tennis every day after school. Her tennis coach tells her she's an excellent tennis player, and her friends tell her she plays tennis better than anyone else in the school. Anita wants to be a professional tennis player when she grows up. That's why she practices every day.



My brother Hector is practicing the violin. He practices the violin every day after school. His music teacher tells him he's an excellent violinist, and his friends tell him he plays the violin better than anyone else in the school. Hector wants to be a professional violinist when he grows up. That's why he practices every day.



My sisters Jenny and Vanessa are practicing ballet. They practice ballet every day after school. Their ballet instructor tells them they're excellent ballet dancers, and their friends tell them they dance better than anyone else in the school. Jenny and Vanessa want to be professional ballet dancers when they grow up. That's why they practice every day.

✓ READING CHECK-UP

Q & A

You're talking with the person who told the story on page 5. Using this model, create dialogs based on the story.

- A. *What's your sister Anita doing?*
- B. *She's practicing tennis.*
- A. *Does she practice very often?*
- B. *Yes, she does. She practices every day after school.*
- A. *Is she a good tennis player?*
- B. *Yes, she is. Her tennis instructor says she's excellent, and her friends tell her she plays tennis better than anyone else in the school.*



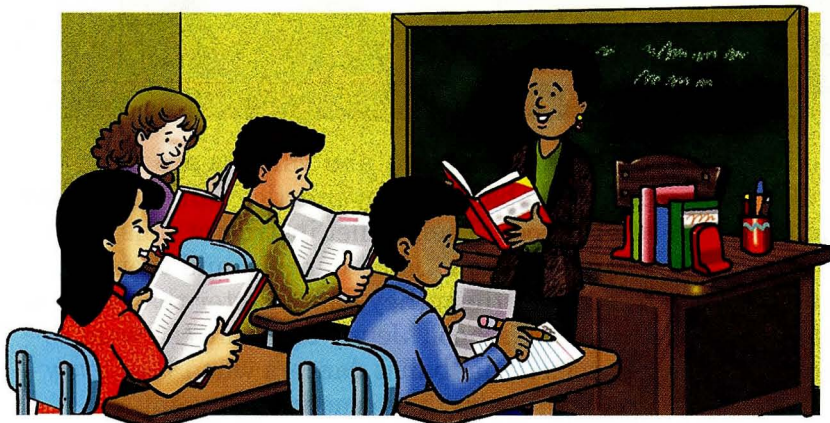
LISTENING

Listen and choose the correct answer.

- 1. a. I practice football.
b. I'm practicing football.
- 2. a. Yes, I am.
b. Yes, I do.
- 3. a. Yes, I am.
b. Yes, I do.
- 4. a. She reads the newspaper.
b. She's reading the newspaper.
- 5. a. My husband cooks.
b. My husband is cooking.
- 6. a. No, they aren't.
b. No, they don't.
- 7. a. Yes, when he grows up.
b. Yes, when she grows up.
- 8. a. Yes, we do.
b. Yes, you do.
- 9. a. Yes, they are.
b. Yes, we are.
- 10. a. He's playing soccer.
b. He wants to be a soccer player.

IN YOUR OWN WORDS

FOR WRITING AND DISCUSSION



Tell about studying English.

Do you go to English class? Where?
When do you go to class?
What's your teacher's name?

When do you practice English?
How do you practice?
Who do you practice with?

How Often?

I	my	me
he	his	him
she	her	her
it	its	it
we	our	us
you	your	you
they	their	them

Time Expressions

every day/week/weekend/month/year
every morning/afternoon/evening/night
every Sunday/Monday/Tuesday/...
every Sunday morning/afternoon/evening/night
every January/February/March/...

once a	} day/week/month/year
twice a	
three times a	
all the time	



- A. Who are you calling?
B. I'm calling **my** sister in San Francisco.
A. How often do you call **her**?
B. I call **her** every Sunday evening.



- A. What are George and Herman talking about?
B. **They're** talking about **their** grandchildren.
A. How often do they talk about **them**?
B. They talk about **them** all the time.



1. Who is Mr. Tanaka calling?
son in New York



2. Who is Mrs. Kramer writing to?
daughter in the army



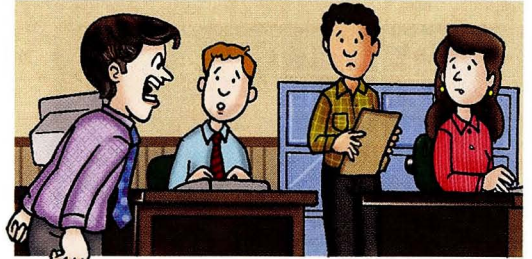
3. What are the students talking about?
teachers



4. Who is Lenny arguing with?
landlord



5. Who is Martha sending an e-mail to?
granddaughter in Orlando



6. Who is Mr. Crabapple shouting at?
employees



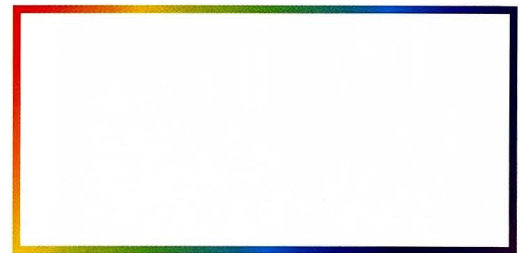
7. What are your parents complaining about?
telephone bill



8. What is George watching?
favorite TV talk show



9. Who is Little Red Riding Hood visiting?
grandmother



10.

How to Say It!

Asking for and Reacting to Information

- A. Tell me, *where are you from?*
B. *I'm from Madagascar.*
- A. { Oh.
Really?
Oh, really?
That's interesting.



Practice the interactions on this page, using expressions for asking for and reacting to information.

INTERACTIONS *Sharing Opinions*

Talking about yourself:



Where are you from?
Where do you live now?



What do you do?
Where do you work / study?

Talking about family:



Are you married?
Are you single?



Who are the people in your family? *
What are their names?
Where do they live?

Talking about interests:



What do you like to do
in your free time?



How often do you watch TV?
listen to music? go to movies?
play sports?

Practice conversations with other students. Get to know each other as you talk about yourselves, your families, and your interests.

* wife, husband, mother, father, daughter, son, sister, brother, grandmother, grandfather, granddaughter, grandson, aunt, uncle, cousin



Write in your journal
about yourself, your
family, and your
interests.



PRONUNCIATION *Reduced are*

Listen. Then say it.

Who are you calling?

What are they talking about?

Where are you from?

What are you doing?

Say it. Then listen.

Who are you writing to?

What are they complaining about?

Where are they studying?

What are their names?

CHAPTER SUMMARY

GRAMMAR

PRESENT CONTINUOUS TENSE

(I am)	I'm	eating.
(He is)	He's	
(She is)	She's	
(It is)	It's	eating?
(We are)	We're	
(You are)	You're	
(They are)	They're	

Am	I	eating?
Is	he she it	
Are	we you they	

TO BE: SHORT ANSWERS

Yes,	I	am.
	he she it	is.
	we you they	are.

No,	I'm	not.
	he she it	isn't.
	we you they	aren't.

SIMPLE PRESENT TENSE

I We You They	eat.
He She It	eats.

Do	I we you they	eat?
Does	he she it	

Yes,	I we you they	do.
	he she it	does.

No,	I we you they	don't.
	he she it	doesn't.

Subject Pronouns	Possessive Adjectives	Object Pronouns
I	my	me
he	his	him
she	her	her
it	its	it
we	our	us
you	your	you
they	their	them

KEY VOCABULARY

ACTIONS

act complain exercise play skate visit
 argue compose go practice ski watch
 bake cook iron read study work
 call dance knit send swim write
 chat do live shout talk
 clean drive paint sing type

AGENT NOUNS

actor skater
 dancer skier
 driver swimmer
 instructor teacher
 player typist
 singer violinist

FAMILY MEMBERS

brother grandson
 daughter husband
 father mother
 grandchildren parents
 granddaughter sister
 grandfather son
 grandmother wife



2

Review: Simple Past Tense (Regular and Irregular Verbs) Past Continuous Tense

- Reporting Past Activities
- Difficult Experiences
- Mishaps
- Describing a Trip

VOCABULARY PREVIEW



1. break – broke
2. buy – bought
3. cut – cut
4. eat – ate
5. fall – fell

6. go – went
7. hurt – hurt
8. lose – lost
9. meet – met
10. ride – rode

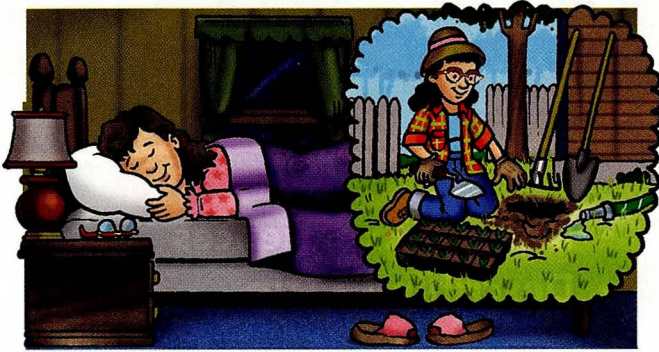
11. sing – sang
12. speak – spoke
13. swim – swam
14. teach – taught
15. write – wrote

Did They Sleep Well Last Night?

What did $\left. \begin{array}{l} \text{I} \\ \text{he} \\ \text{she} \\ \text{it} \\ \text{we} \\ \text{you} \\ \text{they} \end{array} \right\}$ do?

$\left. \begin{array}{l} \text{I} \\ \text{He} \\ \text{She} \\ \text{It} \\ \text{We} \\ \text{You} \\ \text{They} \end{array} \right\}$ worked.

$\left. \begin{array}{l} \text{I} \\ \text{He} \\ \text{She} \\ \text{It} \end{array} \right\}$ was
tired.
 $\left. \begin{array}{l} \text{We} \\ \text{You} \\ \text{They} \end{array} \right\}$ were



- A. Did Emma sleep well last night?
- B. Yes, she did. She was VERY tired.
- A. Why? What did she do yesterday?
- B. She worked in her garden all day.



1. you study English



2. Rick paint his apartment



3. you and your brother wash windows



4. Ms. Taylor teach



5. Henry deliver pizzas



6. Sarah write letters



7. Matthew ride his bicycle



8. the president meet important people

9.



Did Robert Shout at His Dog?

Yes/No, {
 he
 she
 it
 we
 you
 they } did / didn't.
 (did not)



- A. Did Robert shout at his dog?
 B. Yes, he did. He was angry.

{
 He
 She
 It } was / wasn't . . .
 (was not)
 {
 We
 You
 They } were / weren't . . .
 (were not)



- A. Did Helen sleep well last night?
 B. No, she didn't. She wasn't tired.



1. Did Howard fall asleep in class?
 Yes, _____ . _____ *bored*.



2. Did Amy take the plane to Rio?
 No, _____ . _____ *on time*.



3. Did you cry during the movie?
 Yes, _____ . _____ *sad*.



4. Did Brad do well on his exam?
 No, _____ . _____ *prepared*.



5. Did Frank and James forget their lines during the school play?
 Yes, _____ . _____ *nervous*.



6. Did you and your sister cover your eyes during the science fiction movie?
 No, _____ . _____ *scared*.



7. Did Abby finish her dinner?
 Yes, _____ . _____ *hungry*.



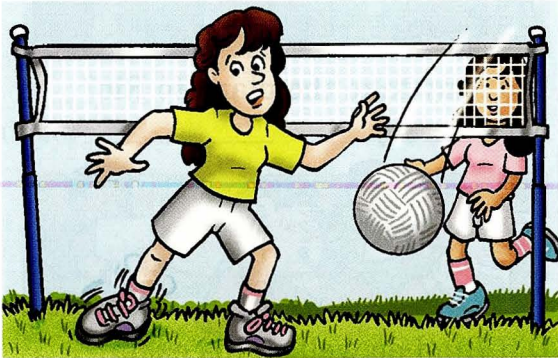
8. Did Timmy drink all his milk?
 No, _____ . _____ *thirsty*.

How Did Marty Break His Leg?

I }
He } was
She }
It } working.
We }
You } were
They }



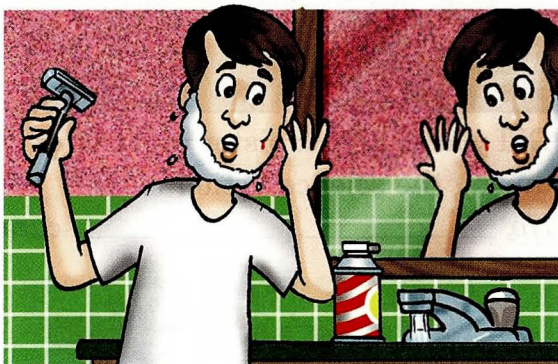
- A. How did Marty break his leg?
- B. He broke it while he was snowboarding.
- A. That's too bad!



- 1. How did Greta sprain her ankle?
play volleyball



- 2. How did Larry lose his wallet?
hike in the woods



- 3. How did Brian cut himself?
shave



- 4. How did Mr. and Mrs. Harper burn themselves?
prepare dinner



5. How did Stella rip her pants?
do her daily exercises



6. How did your grandfather trip and fall?
get off a bus



7. How did Peter poke himself in the eye?
talk on his cell phone



8. How did Marilyn cut herself?
chop onions



9. How did Timothy get a black eye?
fight with the kid across the street



10. How did Presto the Magician hurt himself?
practice a new magic trick

How to Say It!

Reacting to Bad News

That's too bad!

That's a shame!

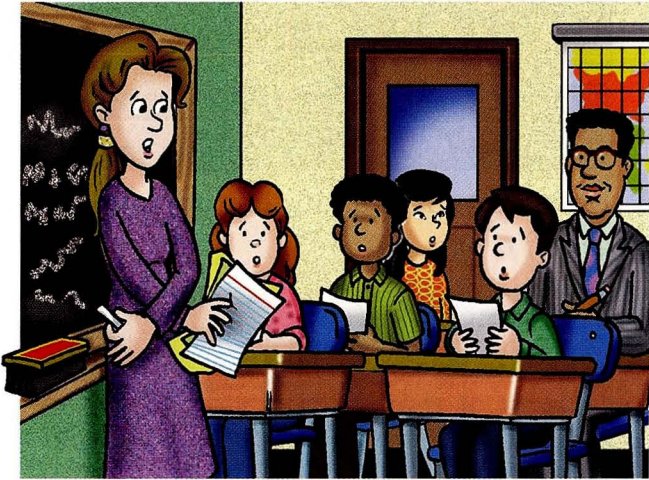
What a shame!

What a pity!

I'm sorry to hear that.

Practice the conversations in this lesson again. React to the bad news in different ways.

DIFFICULT EXPERIENCES



Ms. Henderson usually teaches very well, but she didn't teach very well this morning. In fact, she taught very badly. While she was teaching, the school principal was sitting at the back of the room and watching her. It was a very difficult experience for Ms. Henderson. She realized she wasn't teaching very well, but she couldn't do anything about it. She was too nervous.



Stuart usually types very well, but he didn't type very well today. In fact, he typed very badly. While he was typing, his supervisor was standing behind him and looking over his shoulder. It was a difficult experience for Stuart. He realized he wasn't typing very well, but he couldn't do anything about it. He was too upset.



The Baxter Boys usually sing very well, but they didn't sing very well last night. In fact, they sang very badly. While they were singing, their parents were sitting in the audience and waving at them. It was a difficult experience for the Baxter Boys. They realized they weren't singing very well, but they couldn't do anything about it. They were too embarrassed.



The president usually speaks very well, but he didn't speak very well this afternoon. In fact, he spoke very badly. While he was speaking, several demonstrators were standing at the back of the room and shouting at him. It was a difficult experience for the president. He realized he wasn't speaking very well, but he couldn't do anything about it. He was too angry.

✓ READING CHECK-UP

Q & A

Ms. Henderson, Stuart, the Baxter Boys, and the president are talking with friends about their difficult experiences. Using this model, create dialogs based on the story on page 16.

- A. You know . . . I didn't *teach* very well *this morning*.
B. You didn't?
A. No. In fact, I *taught* very badly.
B. That's strange. You usually *teach* VERY well. What happened?
A. While I was *teaching*, the school principal was sitting at the back of the room and watching me.
B. Oh. I bet that was a very difficult experience for you.
A. It was. I *was* very nervous.



MATCH

We often use colorful expressions to describe how we feel. Try to match the following expressions with the feelings they describe.

- | | |
|---|----------------|
| ___ 1. "My stomach is growling." | a. angry |
| ___ 2. "I can't keep my eyes open." | b. embarrassed |
| ___ 3. "I'm jumping for joy!" | c. tired |
| ___ 4. "I'm seeing red!" | d. nervous |
| ___ 5. "I'm feeling blue." | e. scared |
| ___ 6. "I'm on pins and needles!" | f. hungry |
| ___ 7. "I'm shaking like a leaf!" | g. sad |
| ___ 8. "I'm ashamed to look at them straight in the eye." | h. happy |

How About You?

Tell about a difficult experience you had.
What happened?
How did you feel?



LISTENING

Listen and choose the correct answer.

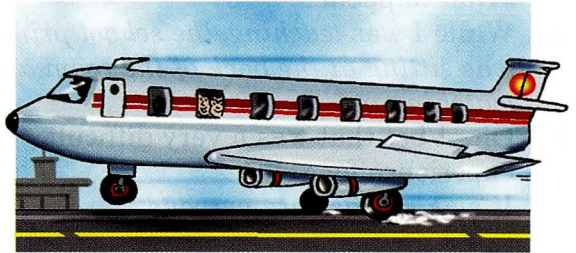
- | | |
|--|--|
| 1. a. Yes, I did.
b. Yes, I was. | 5. a. He lost his wallet.
b. He was jogging in the park. |
| 2. a. Yes, they did.
b. Yes, they were. | 6. a. She was nervous.
b. She was looking over my shoulder. |
| 3. a. He played soccer.
b. He was playing soccer. | 7. a. Yes. I was prepared.
b. No. I was prepared. |
| 4. a. No. I wasn't hungry.
b. Yes. I wasn't hungry. | 8. a. I cut myself.
b. I was too upset. |

Tell Me About Your Vacation



- A. Did you go to Paris?
 B. No, we didn't.

A. Where did you go?
 B. We went to Rome.



- A. Did you get there by boat?
 B. No, _____.

A. How _____?
 B. _____ by plane.



- A. Did you stay in a big hotel?
 B. No, _____.

A. What kind of _____?
 B. _____ a small hotel.



- A. Did you eat in fancy restaurants?
 B. No, _____.

A. Where _____?
 B. _____ cheap restaurants.



- A. Did you speak Italian?
 B. No, _____.

A. What language _____?
 B. _____ English.



- A. Did you take many pictures?
 B. No, _____.

A. How many _____?
 B. _____ just a few pictures.



7. A. Did you buy any clothing?
 B. No, _____.
 A. What _____?
 B. _____ souvenirs.



8. A. Did you swim in the Mediterranean?
 B. No, _____.
 A. Where _____?
 B. _____ in the pool at our hotel.



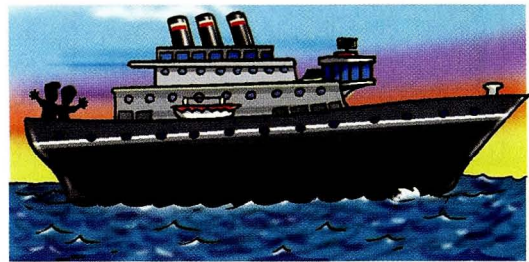
9. A. Did you see the Colosseum?
 B. No, _____.
 A. What _____?
 B. _____ the Vatican.



10. A. Did you get around the city by taxi?
 B. No, _____.
 A. How _____?
 B. _____ by bus.



11. A. Did you meet a lot of Italians?
 B. No, _____.
 A. Who _____?
 B. _____ a lot of other tourists.

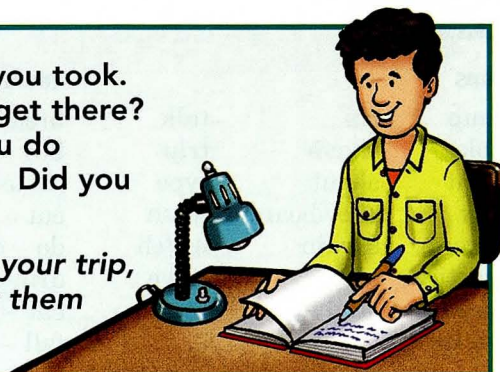


12. A. Did you come home by plane?
 B. No, _____.
 A. How _____?
 B. _____ by boat.



Write in your journal about a trip you took. Where did you go? How did you get there? Where did you stay? What did you do there? How long were you there? Did you have a good time?

(If you have some photographs of your trip, bring them to class and talk about them with other students.)



PRONUNCIATION *Did you*

Listen. Then say it.

Did you go to Madrid?

Did you speak Spanish?

Where did you stay?

What did you do?

Say it. Then listen.

Did you meet a lot of people?

Did you have a good time?

How did you get there?

When did you get home?

CHAPTER SUMMARY

GRAMMAR

SIMPLE PAST TENSE

What did	I	do?
	he	
	she	
	it	
	we	
	you they	

I He She It We You They	worked.

Did	I	fall asleep?
	he	
	she	
	it	
	we	
	you they	

Yes,	I	did.
	he	
	she	
	it	
	we	
	you they	

No,	I	didn't.
	he	
	she	
	it	
	we	
	you they	

I He She It	was	tired.
We You They	were	

I He She It	wasn't	tired.
We You They	weren't	

PAST CONTINUOUS TENSE

I He She It	was	working.
We You They	were	

KEY VOCABULARY

REGULAR VERBS

burn	jump	rip	talk
chop	look	shave	trip
cover	paint	shout	type
cry	play	snowboard	wash
deliver	poke	sprain	watch
finish	practice	stay	wave
growl	prepare	study	work
hike	realize		

IRREGULAR VERBS

break – broke	feel – felt	lose – lost	speak – spoke
buy – bought	fight – fought	meet – met	stand – stood
come – came	forget – forgot	ride – rode	swim – swam
cut – cut	get – got	see – saw	take – took
do – did	go – went	shake – shook	teach – taught
drink – drank	have – had	sing – sang	tell – told
eat – ate	hurt – hurt	sit – sat	write – wrote
fall – fell	keep – kept	sleep – slept	



3

Review:

Future: Going to

Future: Will

Future Continuous Tense

Time Expressions

Possessive Pronouns

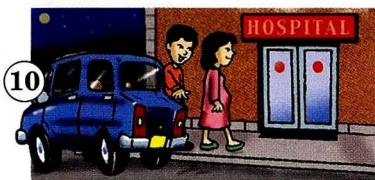
- Describing Future Plans and Intentions
- Talking on the Telephone
- Telling About the Future
- Plans for the Future
- Expressing Time and Duration
- Asking a Favor

VOCABULARY PREVIEW

yesterday

today

tomorrow



1. yesterday morning
2. this morning
3. tomorrow morning

4. yesterday afternoon
5. this afternoon
6. tomorrow afternoon

7. yesterday evening
8. this evening
9. tomorrow evening

10. last night
11. tonight
12. tomorrow night

What Are They Going to Do?

am	I	} going to do?
is	he	
	she	
are	it	
	we	
	you	
	they	

(I am)	I'm	} going to read.
(He is)	He's	
(She is)	She's	
(It is)	It's	
(We are)	We're	
(You are)	You're	
(They are)	They're	

Time Expressions			
yesterday	} morning / afternoon / evening	last night	}
this		tonight	
tomorrow		tomorrow night	
last	} week / month / year / Sunday / Monday / . . .		}
this		spring / summer / . . .	
next		January / February / . . .	



- A. Are you going to buy a donut this morning?
- B. No, I'm not. I bought a donut YESTERDAY morning.
- A. What are you going to buy?
- B. I'm going to buy a muffin.



1. Is Mr. Hopper going to have cake for dessert tonight?

ice cream



2. Is Valerie going to sing folk songs this evening?

Broadway show tunes



3. Are you and your family going to go to Europe this summer?

Hawaii



4. Is Gary going to wear his gray suit today?

his blue suit



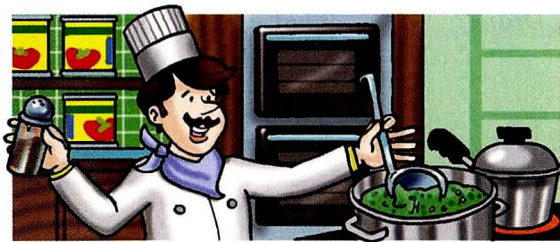
5. Are your parents going to watch the movie on Channel 4 this Friday night?

the news program on Channel 7



6. Is Elizabeth going to go out with Jonathan this Saturday evening?

Bob



7. Is the chef going to make onion soup today?

pea soup



8. Is your sister going to take biology this semester?

astronomy



9. Are you and your brother going to play cards this afternoon?

chess



10. Are you going to be Superman this Halloween?

Batman

READING



PLANS FOR THE WEEKEND

It's Friday afternoon, and all the employees at the Liberty Insurance Company are thinking about their plans for the weekend. Milton is going to work in his garden. Diane is going to go hiking in the mountains. Carmen and Tom are going to play tennis. Jack is going to go water-skiing. Kate is going to build a tree house for her children. And Ray and his family are going to have a picnic.

Unfortunately, the employees at the Liberty Insurance Company are going to be very disappointed. According to the radio, it's going to "rain cats and dogs" all weekend.

✓ READING CHECK-UP

Q & A

The employees at the Liberty Insurance Company are talking with each other. Using this model, create dialogs based on the story.

- A. Tell me, *Milton*, what are you going to do this weekend?
B. I'm going to *work in my garden*. How about you, *Diane*?
What are YOU going to do?
A. I'm going to *go hiking in the mountains*.
B. Well, have a nice weekend.
A. You, too.

How About You?



LISTENING

Listen to the conversation and choose the answer that is true.

- a. He's going to wear his gray suit.
b. He's going to wear his brown suit.
- a. They're going to have dinner at home.
b. They're going to have dinner at a restaurant.
- a. They're going to watch Channel 5.
b. They're going to watch Channel 9.
- a. He's going to call a mechanic.
b. He's going to call an electrician.
- a. She's going to go to the supermarket tomorrow.
b. She's going to work in her garden tomorrow.
- a. They're going to buy the computer.
b. They aren't going to buy the computer.

Will Ms. Martinez Return Soon?

(I will)	I'll	} work.
(He will)	He'll	
(She will)	She'll	
(It will)	It'll	
(We will)	We'll	
(You will)	You'll	
(They will)	They'll	

I	} won't work. (will not)
He	
She	
It	
We	
You	
They	



- A. Will Ms. Martinez return soon?
- B. Yes, she will. She'll return in a little while.



- A. Will your sister return soon?
- B. No, she won't. She won't return for a long time.



1. Will the play begin soon?
- Yes, _____ at 7:30.



2. Will the concert begin soon?
- No, _____ until 8:00.



3. Will Ken and Kim see each other again soon?
- Yes, _____ this Saturday night.



4. Will Larry and Lisa see each other again soon?
- No, _____ until next year.



5. Will the train arrive soon?
- Yes, _____ in a few minutes.



6. Will Flight 216 arrive soon?
- No, _____ for several hours.



7. Will David get out of the hospital soon?
- Yes, _____ in a few days.



8. Will Ralph get out of jail soon?
- No, _____ for a few years.